

Summer Reading!!!

- Create life-sized models of two of your favorite characters and dress them as they are dressed in the book. Write what role each one is in the book, how they are significant to the plot, and how they relate to the other characters.
- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
- Interview a character from your book. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. However you choose to present your interview is up to you.
- Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
- If you are reading the same book as one or more others are reading, dramatize a scene from the book. Write a script and have several rehearsals before presenting it to the class.\
- Give a sales talk, pretending the students in the class are clerks in a bookstore and you want them to push this book.
- Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.
- Make several sketches of some of the scenes in the book and label them.
- Construct puppets and present a show of one or more interesting parts of the book.
- Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.
- Write a FULL (physical, emotional, relational) description of one of the characters in the book. Draw a portrait to accompany description.
- After reading a book of history or historical fiction, make an illustrated timeline showing events of the story and draw a map showing the location(s) where the story took place.
- Create a mini-comic book relating a chapter of the book.

Grading:

25% Accuracy

25% Creativity

25% Effort

25% Meeting due date

Your own ideas are good, too!
Email me if you come up with something
else and want to know if it is OK.

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